



MARMARA UNIVERSITY
FACULTY OF ECONOMICS
DEPARTMENT OF ECONOMICS (ENGLISH)

COURSE DESCRIPTIONS

OF

OLD CURRICULUM

FOR

4TH YEAR 2ND TERM

ECON406 - Seminar in Turkish Economy

Course Name	Seminar in Turkish Economy
Course Unit Code	ECON406
Type of Course Unit	Optional
Level of Course Unit	Bachelor
Course Year	4
Course Semester	8
Number of ECTS Credits Allocated	5.00
Number of Local Credits Allocated	3.00
Weekly Course Hours (Theoretical)	3
Weekly Practice Hours	0
Weekly Lab Hours	0
Name of Lecturer(s)	Prof. Dr. Erhan Aslanoğlu
Email of Lecturer(s)	easlan@marmara.edu.tr
Phone of Lecturer(s)	
Education System	Formal Education
Prerequisites and co-requisites	
Prerequisite To	
Recommended Optional Programme Components	
Objectives of the Course	The aim of this course is to motivate the students to conduct research on various topics of Turkish economy.
Course Content	Course instructor will suggest topics to be studied for the term paper in the first week. Students are welcome with their own research proposals.
Recommended or Required Reading	Hoekman B. & Togan S. (ed), Turkey -Economic Reform and Accession to the European Union, World Bank, Washington OECD Economic Surveys - Turkey - 2008, 14 Türkiye Merkez Bankası'nın Enflasyon Raporları
Techniques and Ways of Learning	Lectures, presentations, discussions
Education Language	English
Internship Status	None
Learn outputs	1-Assess the overall economic history of Turkish economy 2-Analyze the interaction between the Turkish and world economy 3-Evaluate the current macroeconomic variables related with Turkish economy 4-Analyze the effect of macroeconomic variables on Turkish financial markets when they are released 5-Evaluate the consequences of macroeconomic policies in Turkey

Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory
1	A Brief Turkish Economic History		
2	A Brief Turkish Economic History		
3	A Brief Analysis of Turkey - European Union Relations		
4	A Brief Analysis of Turkey - European Union Relations		
5	Turkish Economy and Crisis		
6	Turkish Economy and Crisis		
7	Turkish Economy and Crisis		
8	Midterm exam		
9	Presentation		
10	Presentation		
11	Presentation		
12	Presentation		
13	Presentation		
14	Discussion		
15	Discussion		
16	Study Week		
17	Final Exam		

Evaluation	Percentage of contribution, %
Semester (Year) Learning Activities	40
Final Examination	60
TOTAL	100

Semester (year) Learning Activities	Number	Percentage of contribution, %
Midterm Exam	1	50
Project	1	50
Total		100

Final Examination	Number	Percentage of contribution, %
Final Exam	1	40
Project Exam	1	60
Total		100

Workload Calculation			
Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	3	14	42
Midterm Preparation	1	10	10
Final Preparation	1	15	15
Project	1	35	35
Research Presentation	1	25	25
TOTAL WORKLOAD (hours)			127
Course ECTS Credits = Total Work Load (hours) / 25 (hours / ECTS) = 127 / 25 = 5.08 ~ 5			

ECON412 - History of Economic Thought II

Course Name	History of Economic Thought II
Course Unit Code	ECON412
Type of Course Unit	necessary
Level of Course Unit	Bachelor
Course Year	4
Course Semester	8
Number of ECTS Credits Allocated	5.00
Number of Local Credits Allocated	3.00
Weekly Course Hours (Theoretical)	3
Weekly Practice Hours	0
Weekly Lab Hours	0
Name of Lecturer(s)	Asst. Prof. Dr. MUSTAFA NEDİM SÜALP
Email of Lecturer(s)	nsualp@marmara.edu.tr
Phone of Lecturer(s)	2163368487
Education System	Formal Education
Prerequisites and co-requisites	
Prerequisite To	
Recommended Optional Programme Components	
Objectives of the Course	The purpose of the course is to provide the students with necessary historical background that help us understand the theories in economics in connection with the historical developments and their analytical links with each other. Studying the history of economic theory is helpful in understanding the predecessors of the modern economic problems and the logic of the evolution of Economics.
Course Content	Continuation of ECON 411.
Recommended or Required Reading	E. K. Hunt, (2002), History of Economic Thought: A Critical Perspective, 2nd ed. M.E. Sharpe
Techniques and Ways of Learning	Lectures, discussion, participation, short exams
Education Language	English
Internship Status	None
Learn outputs	1-Recognize different approaches of thinkers to economic problems in the history of economic thought 2-Exhibit a sound understanding of methodological differences among thinkers 3-Analyze current economic problems in the light of different approaches 4-Assess the validity of different approaches for the current economic problems 5-Evaluate validity of different approaches in crises circumstances

Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory
1	Review of Karl Marx's economic ideas on capital accumulation, continuation of Fall Semester		
2	Karl Marx: The Labor Theory of Value, The Transformation Problem, Sectoral Imbalances and Economic Crisis		
3	The Economics of Jevons, Menger and Walras		
4	Neoclassical Theories of Firm and Income Distribution: The ideas of Marshall, Clark and Böhm-Bawerk		
5	Neoclassical Theories of Firm and Income Distribution: The ideas of Marshall, Clark and Böhm-Bawerk; continuation		
6	Thorstein Veblen		
7	Theories of Imperialism: The Writings of Hobson, Luxemburg and Lenin		
8	Midterm		
9	Neoclassical Welfare Economics		
10	The Ideas of John Maynard Keynes		
11	The Ideas of John Maynard Keynes; Keynes' analysis of Capitalist Depressions		
12	The Ideas of John Maynard Keynes; Keynes' analysis of Capitalist Depressions; continuation		
13	The Ideas of John Maynard Keynes; Keynes' analysis of Capitalist Depressions; continuation		
14	The Writings of P. Sraffa		
15	Contemporary Economics: The New Developments in Economic Theory and Post Keynesianism		
16	Study week		
17	Final exam		

Evaluation		Percentage of contribution, %
Semester (Year) Learning Activities		40
Final Examination		60
TOTAL		100
Semester (year) Learning Activities	Number	Percentage of contribution, %
Midterm Exam	1	100
Total		100
Final Examination	Number	Percentage of contribution, %
Final Exam	1	100
Total		100

Workload Calculation			
Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	3	14	42
Midterm Preparation	1	35	35
Other	1	48	48
TOTAL WORKLOAD (hours)			125
Course ECTS Credits = Total Work Load (hours) / 25 (hours / ECTS) = 125 / 25 = 5.00 ~ 5			

ECON414 - International Taxation

Course Name	International Taxation
Course Unit Code	ECON414
Type of Course Unit	Optional
Level of Course Unit	Bachelor
Course Year	4
Course Semester	8
Number of ECTS Credits Allocated	5.00
Number of Local Credits Allocated	3.00
Weekly Course Hours (Theoretical)	3
Weekly Practice Hours	0
Weekly Lab Hours	0
Name of Lecturer(s)	
Email of Lecturer(s)	
Phone of Lecturer(s)	
Education System	Formal Education
Prerequisites and co-requisites	
Prerequisite To	
Recommended Optional Programme Components	
Objectives of the Course	The purpose of this course is to present the basic concepts of international taxation and its effects on business.
Course Content	The course is a continuation of ECON 413. The contents are: Structures for establishing foreign operations, Organizations of foreign affiliates, Taxation strategies, Transfer pricing issues in respect of cross-border transactions between related parties, Treaty Interpretations.
Recommended or Required Reading	Detailed Course Outline Prepared by Instructor International Tax Schools Documents of Arthur Andersen Klaus Vogel on Double Taxation Conventions Model Tax Convention on Income and On Capital (OECD) Selected Materials Prepared by Instructor (e.g. Tax issues of direct investment from CCH)
Techniques and Ways of Learning	Lectures and case studies. Students are expected to choose a topic and prepare a written assignment on that.
Education Language	English
Internship Status	None
Learn outputs	1-Define main concepts in international taxation
	2-Integrate law and taxation
	3-Understand the importance of taxation
	4-Compare OECD and UN Models of taxation
	5-Understand the consequences of taxation policies

Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory
1	Review of First Semester Topics		
2	Incentives, Tax Effective Locations		
3	Fundamentals of International Taxation		
4	Tax Treaties - 1 (General Approach)		
5	Tax Treaties -continued 2 (Comparison of OECD and UN Models)		
6	Tax Treaties - continued 3 (Articles - OECD Commentary)		
7	Tax Treaties - continued 4 (Articles - OECD Commentary)		
8	Midterm exam		
9	Tax Treaties - continued 5 (Articles - OECD Commentary)		
10	Tax Treaties - continued 6 (Articles - OECD Commentary)		
11	Case Study - 1		
12	Case Study - 2		
13	Thin Capitalization		
14	Intercompany Transactions		
15	Transfer Pricing		
16	Study week		
17	Final exam		

Evaluation		Percentage of contribution,%
Semester (Year) Learning Activities		40
Final Examination		60
TOTAL		100
Semester (year) Learning Activities		Number
		Percentage of contribution,%
Midterm Exam	1	100
Total		100
Final Examination		Number
		Percentage of contribution,%
Final Exam	1	100
Total		100

Workload Calculation			
Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	3	14	42
Pre Class Self Study	1	14	14
Post Class Self Study	1	14	14
Midterm Preparation	1	25	25
Final Preparation	1	30	30
TOTAL WORKLOAD (hours)			125
Course ECTS Credits = Total Work Load (hours) / 25 (hours / ECTS) = 125 / 25 = 5.00 ~ 5			

ECON466 - Economic and Social Aspects of Globalization

Course Name	Economic and Social Aspects of Globalization
Course Unit Code	ECON466
Type of Course Unit	Optional
Level of Course Unit	Bachelor
Course Year	4
Course Semester	8
Number of ECTS Credits Allocated	5.00
Number of Local Credits Allocated	3.00
Weekly Course Hours (Theoretical)	3
Weekly Practice Hours	0
Weekly Lab Hours	0
Name of Lecturer(s)	Prof. Dr. Nazım Engin
Email of Lecturer(s)	
Phone of Lecturer(s)	
Education System	Formal Education
Prerequisites and co-requisites	
Prerequisite To	
Recommended Optional Programme Components	
Objectives of the Course	The aim of the course is to analyze globalization with its economic and social aspects.
Course Content	This course covers the topics related to globalization and its social, economic and cultural impacts. Study groups make literature surveys on selected subjects and make presentations.
Recommended or Required Reading	Richard E. Baldwin and Philippe Martin (1999), "Two Waves of Globalisation: Superficial Similarities, Fundamental Differences", NBER Working Paper No. 6904 Paul Bairoch and Richard Kozul-Wright (1996), "Globalization Myths: Some Historical Reflections on Integration, Industrialization and Growth in the World Economy", UNCTAD Discussion Papers No: 113 Anwar Shaikh (ed.) (2007), Globalization and the Myths of Free Trade: History, Theory, and Empirical Evidence, Routledge Nayan Chanda (2007), Bound Together: How Traders, Preachers, Adventurers, and Warriors Shaped Globalization, Yale University Press. Ha-Joon Chang (2007), Bad Samaritans: The Myth of Free Trade and the Secret History of Capitalism, Bloomsbury Press . Naomi Klein (2008), The Shock Doctrine: The Rise of Disaster Capitalism, Picador. Craig Calhoun and Georgi Derluguian (eds.) (2011), Aftermath: A New Global Economic Order?, New York University Press. Immanuel Wallerstein (2010), "Structural Crises", New Left Review, vol. 62 K. Moore and D. Lewis (2009), The Origins Of Globalization, Routledge
Techniques and Ways of Learning	Lectures. Preparation of a paper on a topic selected by the student and approved by the lecturer, and presentation of the paper in class.
Education Language	English
Internship Status	None

Learn outputs	1-Comprehend the history of globalization
	2-Explain the principles of institutions like IMF and the World Bank
	3-Analyze the effects of globalization on the least developed and developing countries
	4-Evaluate the effects of globalization on income inequality
	5-Analyze the relationship between economic crisis and globalization

Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory
1	The concept of globalization		
2	History of globalization		
3	Political economy of free trade		
4	International capital movements		
5	Globalization and nation state		
6	IMF and World Bank		
7	WTO and multilateral free trade		
8	Midterm exam		
9	Globalization and income inequality		
10	Globalization and culture		
11	Globalization and environment		
12	Globalization and poverty		
13	Pro-globalization movements		
14	Anti-globalization and movements		
15	Economic crisis and globalization		
16	Study week		
17	Final exam		

Evaluation		Percentage of contribution, %
Semester (Year) Learning Activities		40
Final Examination		60
TOTAL		100
Semester (year) Learning Activities		Percentage of contribution, %
Number		
Midterm Exam	1	100
Total		100
Final Examination		Percentage of contribution, %
Number		
Final Exam	1	60
Project Exam	1	40
Total		100

Workload Calculation			
Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	3	14	42
Pre Class Self Study	1	14	14
Midterm Preparation	1	14	14
Final Preparation	1	14	14
Home Work	1	28	28
Project	1	14	14
TOTAL WORKLOAD (hours)			126
Course ECTS Credits = Total Work Load (hours) / 25 (hours / ECTS) = 126 / 25 = 5.04 ~ 5			

ECON472 - Economic Growth

Course Name	Economic Growth
Course Unit Code	ECON472
Type of Course Unit	necessary
Level of Course Unit	Bachelor
Course Year	4
Course Semester	8
Number of ECTS Credits Allocated	5.00
Number of Local Credits Allocated	3.00
Weekly Course Hours (Theoretical)	3
Weekly Practice Hours	0
Weekly Lab Hours	0
Name of Lecturer(s)	Prof. Dr. ALİ SUUT DOĞRUEL
Email of Lecturer(s)	suut.dogruel@marmara.edu.tr
Phone of Lecturer(s)	
Education System	Formal Education
Prerequisites and co-requisites	
Prerequisite To	
Recommended Optional Programme Components	
Objectives of the Course	The objective of the course is to give an introduction to modern theories of economic growth.
Course Content	One of the puzzles in economics is to find a proper answer to the question of why some countries grow faster than the others. The purpose of the course is to survey the theoretical contributions to solve this puzzle. Topics are basic Solow model, factor accumulation, convergence, technology and economic growth, openness and economic growth.
Recommended or Required Reading	David H. WEIL, 2009, Economic Growth, Second Edition, Pearson. Charles I. JONES, 2002, An Introduction to Economic Growth, Second Edition, W. W. Norton
Techniques and Ways of Learning	Lecture and discussion of specific issues
Education Language	English
Internship Status	None
Learn outputs	1-Define the basic concepts of economic growth 2-Calculate the growth, productivity and inequality measure. 3-Compare economic growth with economic development. 4-Assess the importance of noneconomic indicators on economic well being. 5-Understand the relationship between economic indicators and economic well being.

Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory
1	The Facts to be Explained, A Framework for Analysis		
2	Physical Capital		
3	Population and Economic Growth, Future Population Trends		
4	Human Capital		
5	Measuring Productivity		
6	The Role of Technology in Growth		
7	The Cutting Edge of Technology		
8	Midterm		
9	Efficiency		
10	Growth in the Open Economy		
11	Government		
12	Income Inequality		
13	Culture		
14	Geography, Climate and and Natural Resources		
15	Resources and the Environment at the Global Level		
16	Study week		
17	Final		

Evaluation		Percentage of contribution, %
Semester (Year) Learning Activities		40
Final Examination		60
TOTAL		100
Semester (year) Learning Activities	Number	Percentage of contribution, %
Midterm Exam	1	100
Total		100
Final Examination	Number	Percentage of contribution, %
Final Exam	1	100
Total		100

Workload Calculation			
Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	3	14	42
Midterm Preparation	1	25	25
Final Preparation	1	35	35
Other	1	23	23
TOTAL WORKLOAD (hours)			125
Course ECTS Credits = Total Work Load (hours) / 25 (hours / ECTS) = 125 / 25 = 5.00 ~ 5			

ECON476 - Regional Economics

Course Name	Regional Economics
Course Unit Code	ECON476
Type of Course Unit	Optional
Level of Course Unit	Bachelor
Course Year	4
Course Semester	8
Number of ECTS Credits Allocated	5.00
Number of Local Credits Allocated	3.00
Weekly Course Hours (Theoretical)	3
Weekly Practice Hours	0
Weekly Lab Hours	0
Name of Lecturer(s)	Prof. Dr. Fatma Doğruel
Email of Lecturer(s)	fatma.dogruel@marmara.edu.tr
Phone of Lecturer(s)	
Education System	Formal Education
Prerequisites and co-requisites	
Prerequisite To	
Recommended Optional Programme Components	
Objectives of the Course	The aim of the course is to introduce and analyze certain topics in regional economics.
Course Content	The course gives emphasis to spatial pattern of economic activities and spatial externalities, and also regional convergence issue. The other topics are regional disparities, regional growth and policies. Lectures are based on both theoretical and empirical approach in this field.
Recommended or Required Reading	<p>Edgar M. Hoover and Frank Giarratani, An Introduction to Regional Economics, The Web Book of Regional Science, Regional Research Institute, West Virginia University.</p> <p>Audretsch, David B., Falck, Oliver and Heblich, Stephan, "It's All in Marshall: The Impact of External Economies on Regional Dynamics" (September 2008). CESifo Working Paper Series No. 2094</p> <p>Krugman, P. (1991), Geography and Trade, MIT Press</p> <p>Nijkamp, P. and E. Mills, "Chapter 1, "Advances in Regional Economics" in P. Nijkamp (Edited by) Handbook of Regional and Urban Economics, Volume 1, Third Edition, Elsevier, 2000, Amsterdam, Pages 6-11.</p> <p>Fujita, Masahisa and Jacques-François Thisse, 2009, "New Economic Geography: An appraisal on the occasion of Paul Krugman's 2008 Nobel Prize in Economic Sciences" Regional Science and Urban Economics, Volume 39, Issue 2, March 2009, Pages 109-119.</p> <p>X. Sala-i-Martin, Xavier, "The Classical Approach to Convergence Analysis" The Economic Journal, Vol. 106, No. 437 (Jul., 1996), pp. 1019-1036.</p> <p>Kanbur, Ravi and Tony Venables, 2005, "Introduction: Spatial inequality and development," Journal of Economic Geography, Volume 5, Issue 1.</p>

Techniques and Ways of Learning	Lecture, discussions, independent research on selected topic
Education Language	English
Internship Status	None
Learn outputs	1-Discuss the main concepts of regional economics
	2-Evaluate individual location decisions and location patterns
	3-Analyze regional objectives and policies
	4-Evaluate some spatial aspects of urban problems
	5-Differentiate the economic problems of urban and rural regions

Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory
1	Introduction: What is Regional Economics?		
2	Individual Location Decisions		
3	Transfer Costs		
4	Location Patterns Dominated by Dispersive Forces		
5	Location Patterns Dominated by Cohesion: External economies		
6	Land Use		
7	The Spatial Structure of Urban Areas		
8	Midterm		
9	The Location of Urban Places		
10	Regions		
11	The Location of People		
12	How Regions Develop		
13	Regional Objectives and Policies		
14	Some Spatial Aspects of Urban Problems		
15	Overview of the course		
16	Study week		
17	Final		

Evaluation		Percentage of contribution,%
Semester (Year) Learning Activities		40
Final Examination		60
TOTAL		100
Semester (year) Learning Activities	Number	Percentage of contribution,%
Midterm Exam	1	100
Total		100
Final Examination	Number	Percentage of contribution,%
Final Exam	1	100
Total		100

Workload Calculation			
Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	3	14	42
Midterm Preparation	1	25	25
Final Preparation	1	35	35
Other	1	23	23
TOTAL WORKLOAD (hours)			125
Course ECTS Credits = Total Work Load (hours) / 25 (hours / ECTS) = 125 / 25 = 5.00 ~ 5			

ECON478 - Labor Market Analysis

Course Name	Labor Market Analysis
Course Unit Code	ECON478
Type of Course Unit	Optional
Level of Course Unit	Bachelor
Course Year	4
Course Semester	8
Number of ECTS Credits Allocated	5.00
Number of Local Credits Allocated	3.00
Weekly Course Hours (Theoretical)	3
Weekly Practice Hours	0
Weekly Lab Hours	0
Name of Lecturer(s)	Assist. Prof. Dr. Yasemin Özerkek
Email of Lecturer(s)	yasemin.ozerek@marmara.edu.tr
Phone of Lecturer(s)	
Education System	Formal Education
Prerequisites and co-requisites	
Prerequisite To	
Recommended Optional Programme Components	
Objectives of the Course	The aim of this course is to acquaint students with some topics in labor economics (mainly on macroeconomic side of labor economics) and to encourage the development of independent research interests. There will be particular emphasis on the interaction between theoretical and empirical modeling.
Course Content	The students will be supposed to read the selected papers focusing on the topics such as unemployment, discrimination, worker mobility (migration, immigration, turnover), the labor market effects of international trade and production sharing, and gross job flows. Students will prepare a term paper on one of the related topics in the literature.

Recommended or Required Reading	<p>Berument, H., Doğan, N., and A.Tansel, 2008, "Macroeconomic Policy and Unemployment by Economic Activity: Evidence from Turkey," IZA Discussion Paper No. 3461.</p> <p>Betcherman, G., Daysal, N.M., and C. Pages, 2010, "Do Employment Subsidies Work? Evidence from Regionally Targeted Subsidies in Turkey," Labour Economics, 17, pp. 710–722.</p> <p>Guichard, S. and Rusticelli, E., 2010, "Assessing the Impact of Financial Crisis on Structural Unemployment in OECD Countries," OECD Economics Department Working Papers No.767, OECD Publishing.</p> <p>Mariacristina Piva, 2003, "The Impact of Technology Transfer on Employment and Income Distribution in Developing Countries: A Survey of Theoretical Models and Empirical Studies," International Labor Office Working Paper No. 15.</p> <p>Morikawa, Masayuki, 2010, " Labor Unions and Productivity: An Empirical Analysis Using Japanese Firm-level Data," Labour Economics, Vol.17, Issue 6, December 2010, pp. 1030-1037.</p> <p>Özerkek, Y., 2011, "Gross Job Flows and Determinants of Job Creation: The Case of Large Firms in Turkish Manufacturing," İktisat İşletme ve Finans, 26 (307), pp.47-74.</p> <p>Tam, H., 2011, "U-shaped Female Labor Participation with Economic Development: Some Panel Data Evidence," Economics Letters, 110, pp.140-142.</p>
Techniques and Ways of Learning	The assigned articles are discussed in the class each week and homeworks are given to students. Students also prepare a research project on one of the topics they choose.
Education Language	English
Internship Status	None
Learn outputs	<p>1-Define the main concepts used in labor economics</p> <p>2-Explain interrelationships between major forces shaping labor market behavior</p> <p>3-Express the market process of wage determination through the interaction of labor supply and labor demand</p> <p>4-Analyze the impact of labor market imperfections and various government policies</p> <p>5-Explain fluctuations in output, unemployment and movement in prices</p>

Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory
1	Discussion of Selected Readings		
2	Discussion of Selected Readings		
3	Discussion of Selected Readings		
4	Discussion of Selected Readings		
5	Discussion of Selected Readings		
6	Discussion of Selected Readings		
7	Discussion of Selected Readings		
8	Midterm		
9	Discussion of Selected Readings		
10	Discussion of Selected Readings		
11	Discussion of Selected Readings		
12	Presentations of Students		
13	Presentations of Students		
14	Presentations of Students		
15	Presentations of Students		
16	Study week		
17	Final		

Evaluation		Percentage of contribution,%
Semester (Year) Learning Activities		40
Final Examination		60
TOTAL		100
Semester (year) Learning Activities	Number	Percentage of contribution,%
Midterm Exam	1	100
Total		100
Final Examination	Number	Percentage of contribution,%
Final Exam	1	100
Total		100

Workload Calculation			
Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	3	14	42
Midterm Preparation	1	24	24
Project	1	42	42
Research Presentation	1	17	17
TOTAL WORKLOAD (hours)			125
Course ECTS Credits = Total Work Load (hours) / 25 (hours / ECTS) = 125 / 25 = 5.00 ~ 5			

ECON482 - Agricultural Economics

Course Name	Agricultural Economics
Course Unit Code	ECON482
Type of Course Unit	Optional
Level of Course Unit	Bachelor
Course Year	4
Course Semester	8
Number of ECTS Credits Allocated	5.00
Number of Local Credits Allocated	3.00
Weekly Course Hours (Theoretical)	3
Weekly Practice Hours	0
Weekly Lab Hours	0
Name of Lecturer(s)	Assoc. Prof. Dr. Mahmut Tekçe
Email of Lecturer(s)	mtekce@marmara.edu.tr
Phone of Lecturer(s)	
Education System	Formal Education
Prerequisites and co-requisites	
Prerequisite To	
Recommended Optional Programme Components	
Objectives of the Course	The course aims to introduce and discuss the basic concepts of agricultural economics and agricultural policies.
Course Content	The course covers the behavior of agricultural producers, agricultural finance and technology in agricultural production, agro food industry and vertical coordination between food industry and farmers, and agricultural support policies in developing countries. The course also focuses on the Common Agricultural Policy of the EU, and agricultural structure and policies of Turkey, by discussing the prospects of Turkish agriculture in the process of EU membership.
Recommended or Required Reading	Ackrill, R. (2000), The Common Agricultural Policy, Contemporary European Studies no.9, Sheffield Academic Press Aksoy Ataman ve J. Beghin (2005), Global Agricultural Trade and Developing Countries, World Bank Burrell, A. and A.J. Oskam (2005), Turkey in the European Union: Implications for Agriculture, Food and Structural Policy, CABI Publishing Dogruel, F., A. S. Dogruel and E. Yeldan (2003), "Macroeconomics of Turkey's agricultural reforms", Journal of Policy Modeling Ellis, F. and S. Biggs (2001), "Evolving themes in rural development 1950s-2000s", Development Policy Review John Penson, et al. (2010), Introduction to Agricultural Economics, 5th ed., Pearson
Techniques and Ways of Learning	Lectures, written assignments on selected topics and their discussion in the class.
Education Language	English
Internship Status	None

Learn outputs	1-Define the main concepts used in agricultural economics
	2-Differentiate the characteristics of the agricultural sectors of developed and developing countries.
	3-Analyze the agricultural sector with tools used in economics
	4-Evaluate the agricultural policies
	5-Identify the characteristics and problems of Turkish agricultural on the way to EU membership

Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory
1	Introduction and Main Concepts		
2	Characteristics of Agricultural Policies in Developing Countries		
3	Global Agricultural Trade and Uruguay Round Negotiations of Agriculture		
4	European Union's Common Agricultural Policy		
5	Changing Patterns of Agricultural and Rural Policies in the EU: Multifunctionality of Agriculture		
6	Prospects for a Sustainable Agriculture: Rural Development		
7	Environmental Issues in Agriculture		
8	Midterm exam		
9	Situation of Turkish Agriculture: Main Facts and Problems		
10	Agricultural Production and Trade in Turkey		
11	Evolution of Agricultural Policies in Turkey		
12	Future of Turkish Agriculture within the process of European Integration		
13	The future of Tyurkish agriculture: WTO, IMF and agricultural policies		
14	Organic Agriculture in Turkey and the world		
15	Conclusion		
16	Study week		
17	Final exam		

Evaluation		Percentage of contribution,%
Semester (Year) Learning Activities		40
Final Examination		60
TOTAL		100
Semester (year) Learning Activities		Percentage of contribution,%
Number		
Midterm Exam	1	100
Total		100
Final Examination		Percentage of contribution,%
Number		
Final Exam	1	100
Total		100

Workload Calculation			
Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	3	14	42
Pre Class Self Study	1	14	14
Post Class Self Study	1	14	14
Midterm Preparation	1	14	14
Final Preparation	1	28	28
Home Work	1	14	14
TOTAL WORKLOAD (hours)			126
Course ECTS Credits = Total Work Load (hours) / 25 (hours / ECTS) = 126 / 25 = 5.04 ~ 5			

ECON488 - Research in Social and Economic Change II

Course Name	Research in Social and Economic Change II
Course Unit Code	ECON488
Type of Course Unit	Optional
Level of Course Unit	Bachelor
Course Year	4
Course Semester	8
Number of ECTS Credits Allocated	5.00
Number of Local Credits Allocated	3.00
Weekly Course Hours (Theoretical)	3
Weekly Practice Hours	0
Weekly Lab Hours	0
Name of Lecturer(s)	Prof. Dr. Aynur Leblebicioğlu
Email of Lecturer(s)	ailyasoglu@marmara.edu.tr
Phone of Lecturer(s)	
Education System	Formal Education
Prerequisites and co-requisites	
Prerequisite To	
Recommended Optional Programme Components	
Objectives of the Course	The aim of the course is to conduct an interdisciplinary research in different areas related to sociology and economics and realization of a project fieldwork.
Course Content	Continuation of ECON 487. This course mainly focuses on the realization of a project fieldwork. Students, as a collaborative project group, are entitled to carry out field stage. In carrying out the oral history interviews, in working out the transcripts, in applying questionnaires, student, research assistant and lecturer share common duties.
Recommended or Required Reading	Leavy, Patricia (2011). Oral History: Understanding Qualitative Research. Oxford University Press. Thompson, Paul (2000). The Voice of the Past: Oral History. Oxford University Press. Selected additional readings.
Techniques and Ways of Learning	Lectures, active discussion, fieldwork, preparation and presentation of a project.
Education Language	English
Internship Status	None
Learn outputs	1-Analyze economic and social developments with a sociological perspective 2-Explain the theories of research methods 3-Design an academic presentation in a group study 4-Apply oral history interviews and evaluate the results 5-Understand the importance of sociological perspective in analyzing economic events

Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory
1	Review of the theories of research methods		
2	Review of the project draft and determination of the points to develop		
3	Oral History Methods in Social and Economic Change		
4	Oral History Methods in Social and Economic Change		
5	Oral History Methods in Social and Economic Change		
6	Case Study: Economics and Gender		
7	Case Study: Minorities and Society		
8	Midterm exam		
9	Case Study: Urban change and economic development		
10	Application of the Oral History Interviews I		
11	Application of the Oral History Interviews II		
12	Discussion and Comments I		
13	Discussion and Comments II		
14	Finalization of the project		
15	Final Presentation of the Project		
16	Study week		
17	Final exam		

Evaluation		Percentage of contribution, %
Semester (Year) Learning Activities		40
Final Examination		60
TOTAL		100
Semester (year) Learning Activities		Percentage of contribution, %
Number		
Midterm Exam	1	50
Project	1	50
Total		100
Final Examination		Percentage of contribution, %
Number		
Final Exam	1	40
Project Exam	1	60
Total		100

Workload Calculation			
Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	3	14	42
Pre Class Self Study	1	14	14
Post Class Self Study	1	14	14
Midterm Preparation	1	10	10
Final Preparation	1	10	10
Project	1	20	20
Research Presentation	1	15	15
TOTAL WORKLOAD (hours)			125
Course ECTS Credits = Total Work Load (hours) / 25 (hours / ECTS) = 125 / 25 = 5.00 ~ 5			

ECON496 - Special Topics in Economics II

Course Name	Special Topics in Economics II
Course Unit Code	ECON496
Type of Course Unit	Optional
Level of Course Unit	Bachelor
Course Year	4
Course Semester	8
Number of ECTS Credits Allocated	5.00
Number of Local Credits Allocated	3.00
Weekly Course Hours (Theoretical)	3
Weekly Practice Hours	0
Weekly Lab Hours	0
Name of Lecturer(s)	Assoc. Prof. Dr. Sadullah Çelik
Email of Lecturer(s)	scelik@marmara.edu.tr
Phone of Lecturer(s)	
Education System	Formal Education
Prerequisites and co-requisites	
Prerequisite To	
Recommended Optional Programme Components	
Objectives of the Course	The primary objective of this course is to have the student conduct an effective economic analysis using an appropriate economic framework and adequate evidential support, and then clearly present that analysis both orally and in writing
Course Content	The course is designed as a continuation of ECON 391. The course introduces students to independent research on a topic which they develop under regular supervision of the instructor. The course teaches fundamentals of proper research question development, methodology selection, proper structuring of a research project, formatting of an article and its presentation to audience. The course content includes periodic evaluation of student reports and submission/presentation of the complete project at the end of the term.
Recommended or Required Reading	Project specific readings that will be collected by the student and approved by the instructor.
Techniques and Ways of Learning	Lectures, directed readings, preparation of a project and its presentation.
Education Language	English
Internship Status	None
Learn outputs	<p>1-Analyze the topic of interest.</p> <p>2-Plan and design the use of major empirical methods of research, specifically surveys, case studies, comparisons, and testing.</p> <p>3-Provide the necessary tools to make a research in economics.</p> <p>4-Discuss on research in an acceptable manner.</p> <p>5-Criticize other presentations in an acceptable manner.</p>

Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory
1	Introduction		
2	Designing a research project		
3	Citation		
4	Using electronic databases		
5	Determination of research projects		
6	Drafting the projects		
7	Discussion of the materials		
8	Midterm week		
9	Seminar		
10	Seminar		
11	Seminar		
12	Seminar		
13	Seminar		
14	Seminar		
15	Seminar		
16	Study week		
17	Final Exam		

Evaluation	Percentage of contribution, %
Semester (Year) Learning Activities	40
Final Examination	60
TOTAL	100

Semester (year) Learning Activities	Number	Percentage of contribution, %
Midterm Exam	1	40
Project	1	60
Total		100

Final Examination	Number	Percentage of contribution, %
Final Exam	1	40
Project Exam	1	60
Total		100

Workload Calculation			
Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	3	14	42
Midterm Preparation	1	25	25
Final Preparation	1	25	25
Research Presentation	1	30	30
TOTAL WORKLOAD (hours)			122
Course ECTS Credits = Total Work Load (hours) / 25 (hours / ECTS) = 122 / 25 = 4.88 ~ 5			