



MARMARA UNIVERSITY  
FACULTY OF ECONOMICS  
DEPARTMENT OF ECONOMICS (ENGLISH)

**COURSE DESCRIPTIONS**

OF

**NEW CURRICULUM**

FOR

**1<sup>ST</sup> YEAR 2<sup>ND</sup> TERM**

## ACC1042 - Financial Accounting

<b>Course Name</b>	Financial Accounting
<b>Course Unit Code</b>	ACC1042
<b>Type of Course Unit</b>	required
<b>Level of Course Unit</b>	Bachelor
<b>Course Year</b>	1
<b>Course Semester</b>	2
<b>Number of ECTS Credits Allocated</b>	4.00
<b>Number of Local Credits Allocated</b>	4.00
<b>Weekly Course Hours (Theoretical)</b>	3
<b>Weekly Practice Hours</b>	0
<b>Weekly Lab Hours</b>	0
<b>Name of Lecturer(s)</b>	Asst. Prof. Dr. MÜGE SALTOĞLU
<b>Email of Lecturer(s)</b>	msaltoglu@marmara.edu.tr
<b>Phone of Lecturer(s)</b>	216363224
<b>Education System</b>	Formal Education
<b>Prerequisites and co-requisites</b>	
<b>Prerequisite To</b>	
<b>Recommended Optional Programme Components</b>	
<b>Objectives of the Course</b>	The basic objective of this course is to introduce the accounting concepts and techniques involved in the communication of relevant financial information in the form of financial statements
<b>Course Content</b>	Overview of Corporate Financial Reporting, Double-Entry Accounting Systems and the Accounting Cycle, Internal Control, Long-Lived Assets and Current Liabilities, Corporations, Cash Flow Statement
<b>Recommended or Required Reading</b>	Financial Accounting, Jerry J. Weygandt, Donald E. Kieso, Paul D. Kimmel, 3rd Edition, Wiley Financial Accounting, Meigs, Williams, Haka, Bettner, 11th Edition, McGraw Hill
<b>Techniques and Ways of Learning</b>	Lectures, homeworks, problem solving sessions.
<b>Education Language</b>	English
<b>Internship Status</b>	None
<b>Learn outputs</b>	1-Explain financial accounting terminology
	2-Discuss and apply the basic principles of accounting
	3-Carry out journal entries and adjustments
	4-Analyze a trial balance and financial statement
	5-Analyze financial statements using ratio analysis

**Weekly Course Content**

Week	Subjects		
	Theoretical	Practice	Laboratory

1	Definition of Accounting, Users of Accounting Information, Types of Business Org., Transactions, Financial Statements		
2	Balance Sheet, Income Statement, Balance Sheet Equation		
3	Transaction Analysis, The Account		
4	The Debit-Credit Record Plan, Revenue and Expense Accounts, Example		
5	Recording Transactions, Account Balances, Trial Balances		
6	Accounting Books, Ledger, Journal, Posting		
7	Example		
8	Midterm		
9	Merchandise Operations, Periodic Inventory Method		
10	Perpetual Inventory Method, Example		
11	Completion of Accounting Cycle, Year-End Adjustments, Depreciation, Example		
12	Expense Apportionments, Revenue Apportionments		
13	Expense Accruals, Revenue Accruals, Cost Expirations		
14	Closing Entries, Example		
15	Review		
16	Study week		
17	Final		

Evaluation		Percentage of contribution, %
Semester (Year) Learning Activities		40
Final Examination		60
<b>TOTAL</b>		<b>100</b>

Semester (year) Learning Activities	Number	Percentage of contribution, %
Midterm Exam	1	100
Total		100
Final Examination	Number	Percentage of contribution, %
Final Exam	1	100
Total		100

**Workload Calculation**

Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	3	14	42
Pre Class Self Study	1	14	14
Post Class Self Study	1	14	14
Midterm Preparation	1	14	14
Final Preparation	1	16	16
TOTAL WORKLOAD (hours)			100
<b>Course ECTS Credits = Total Work Load (hours) / 25 ( hours / ECTS ) = 100 / 25 = 4 ~ 4</b>			

## ATA122 - Ataturk's Principles and The History of Turkish Renovation II

<b>Course Name</b>	Ataturk's Principles and The History of Turkish Renovation II
<b>Course Unit Code</b>	ATA122
<b>Type of Course Unit</b>	necessary
<b>Level of Course Unit</b>	Bachelor
<b>Course Year</b>	1
<b>Course Semester</b>	2
<b>Number of ECTS Credits Allocated</b>	2.00
<b>Number of Local Credits Allocated</b>	2.00
<b>Weekly Course Hours (Theoretical)</b>	2
<b>Weekly Practice Hours</b>	0
<b>Weekly Lab Hours</b>	0
<b>Name of Lecturer(s)</b>	Dr. ARZU MERYEM NURDOĞAN
<b>Email of Lecturer(s)</b>	arzu.nurdogan@marmara.edu.tr
<b>Phone of Lecturer(s)</b>	2163459090
<b>Education System</b>	Formal Education
<b>Prerequisites and co-requisites</b>	
<b>Prerequisite To</b>	
<b>Recommended Optional Programme Components</b>	
<b>Objectives of the Course</b>	Ottoman Empire, structural characteristics and demolition period, Turkey before War of Independence, war-time years and political structure, social life, legislative perspectives, economic structure, cultural, education policies of the new period are discussed.
<b>Course Content</b>	Turkish revolution and basic characteristics of Turkish revolution; The other revolutions that effected Turkish revolution; The aim of Turkish revolution: Democratic Law State; Establishment of secular Turkish secular law system; Establishment of Turkish secular education system Reconstruction of Turkish economy, national economic and globalization; Novelties that made the Turkish society contemporary General quality of Kemalist principles and republicanism; Nationalism; Etatism and Populism; Secularism; Revolutionism; Criticisms against Kemalist ideology and answers to them
<b>Recommended or Required Reading</b>	Afet inan, A. (1977). Türkiye Cumhuriyeti ve Türk Devrimi: Ankara. İmparatorluktan Ulus Devlete Türk İnkılap Tarihi. (2007). Ed. Cemil Öztürk: Ankara. Türkiye Cumhuriyeti Tarihi – I ve II. (2000). Atatürk Araştırma Merkezi: Ankara.
<b>Techniques and Ways of Learning</b>	Lecture, Question & Answer, Problem solving, Brain storming, Discussion.
<b>Education Language</b>	Turkish
<b>Internship Status</b>	None

<b>Learn outputs</b>	1-Students describe the basic characteristics of the Turkish revolution
	2-Students describe the aim of the Turkish revolution.
	3-Students describe the general quality of Kemalist principles.
	4-Students describe the general quality of republicanism
	5-Students describe nationalism, etatism, populism, secularism, and revolutionism.

### Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory
1	Turkish revolution and basic characteristics of Turkish revolution		
2	The other revolutions that effected Turkish revolution		
3	The aim of Turkish revolution: Democratic Law State		
4	Establishment of secular Turkish secular law system		
5	Establishment of Turkish secular education system		
6	Reconstruction of Turkish economy, national economic and globalization		
7	Novelties that made the Turkish society contemporary		
8	Midterm		
9	General quality of Kemalist principles and republicanism		
10	Nationalism		
11	Etatism and Populism		
12	Secularism		
13	Revolutionism		
14	Criticisms against Kemalist ideology and answers to them		
15	Evaluation		
16	Study week		
17	Final Exam		

<b>Evaluation</b>		<b>Percentage of contribution. %</b>
<b>Semester (Year) Learning Activities</b>		<b>40</b>
<b>Final Examination</b>		<b>60</b>
	<b>TOTAL</b>	<b>100</b>
<b>Semester (year) Learning Activities</b>	<b>Number</b>	<b>Percentage of contribution. %</b>
Midterm Exam	1	100
Total		100
<b>Final Examination</b>	<b>Number</b>	

		<b>Percentage of contribution, %</b>
Final Exam	1	100
Total		100

<b>Workload Calculation</b>			
Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	2	14	28
Pre Class Self Study	1	6	6
Midterm Preparation	1	6	6
Final Preparation	1	10	10
TOTAL WORKLOAD (hours)			50
<b>Course ECTS Credits = Total Work Load (hours) / 25 ( hours / ECTS ) = 50 / 25 = 2.00 ~ 2</b>			

## ECON1002 - Introduction to Economics II

<b>Course Name</b>	Introduction to Economics II
<b>Course Unit Code</b>	ECON1002
<b>Type of Course Unit</b>	necessary
<b>Level of Course Unit</b>	Bachelor
<b>Course Year</b>	1
<b>Course Semester</b>	2
<b>Number of ECTS Credits Allocated</b>	8.00
<b>Number of Local Credits Allocated</b>	8.00
<b>Weekly Course Hours (Theoretical)</b>	4
<b>Weekly Practice Hours</b>	0
<b>Weekly Lab Hours</b>	0
<b>Name of Lecturer(s)</b>	Prof. Dr. NESRİN SUNGUR ÇAKMAK
<b>Email of Lecturer(s)</b>	nsungur@marmara.edu.tr
<b>Phone of Lecturer(s)</b>	2164452887
<b>Education System</b>	Formal Education
<b>Prerequisites and co-requisites</b>	
<b>Prerequisite To</b>	ECON224-Macroeconomics II, ECON223-Macroeconomics I
<b>Recommended Optional Programme Components</b>	
<b>Objectives of the Course</b>	This course attempts to introduce basic concepts in macroeconomics for beginners.
<b>Course Content</b>	This course is a continuation of ECON 101 and designed to introduce an overview of Macroeconomics. National Income Accounting, Consumption Function, Analysis of Investment will be examined thoroughly and The Theories of Output Determination, Inflation, Government Policies and International Trade will be considered in
<b>Recommended or Required Reading</b>	Mankiw, R.G., Principles of Economics, Sixth Edition, Thomson, South-Western, 2006.
<b>Techniques and Ways of Learning</b>	Lecture, discussion and problem solving
<b>Education Language</b>	English
<b>Internship Status</b>	None
<b>Learn outputs</b>	1-Define main concepts in macroeconomics
	2-Analyze the relationships between macroeconomic variables
	3-Evaluate the effects of government policies on macroeconomic variables
	4-Evaluate the reasons for main economic problems
	5-Discuss the current developments in economics



**Weekly Course Content**

Week	Subjects		
	Theoretical	Practice	Laboratory

1	Measuring a Nation's Income		
2	Measuring the Cost of living		
3	Production and Growth		
4	Saving and Investment		
5	The Financial System		
6	The Basic tools of Finance		
7	Unemployment		
8	Midterm		
9	The Monetary System		
10	Money Growth and Inflation		
11	Open Economy Macroeconomics: Basic Concepts		
12	A Macroeconomic Theory of the Open Economy		
13	Aggregate Demand and Aggregate Supply		
14	Monetary Policy		
15	Fiscal Policy		
16	Study Week		
17	Final		

<b>Evaluation</b>		<b>Percentage of contribution, %</b>
<b>Semester (Year) Learning Activities</b>		<b>40</b>
<b>Final Examination</b>		<b>60</b>
<b>TOTAL</b>		<b>100</b>
<b>Semester (year) Learning Activities</b>		
	<b>Number</b>	<b>Percentage of contribution, %</b>
Midterm Exam	<b>1</b>	<b>70</b>
Quiz Exam	<b>5</b>	<b>30</b>
Total		<b>100</b>
<b>Final Examination</b>		
	<b>Number</b>	<b>Percentage of contribution, %</b>
Final Exam	<b>1</b>	<b>100</b>
Total		<b>100</b>

<b>Workload Calculation</b>			
Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	4	14	56
Pre Class Self Study	2	14	28
Midterm Preparation	1	40	40
Final Preparation	1	50	50

Quiz Preparation	1	14	14
Home Work	1	10	10

TOTAL WORKLOAD (hours)	198
<b>Course ECTS Credits = Total Work Load (hours) / 25 ( hours / ECTS ) = 198 / 25 = 7.92 ~ 8</b>	

## ECON1010 - Research Methods in Economics

<b>Course Name</b>	Research Methods in Economics
<b>Course Unit Code</b>	ECON1010
<b>Type of Course Unit</b>	necessary
<b>Level of Course Unit</b>	Bachelor
<b>Course Year</b>	1
<b>Course Semester</b>	2
<b>Number of ECTS Credits Allocated</b>	5.00
<b>Number of Local Credits Allocated</b>	5.00
<b>Weekly Course Hours (Theoretical)</b>	3
<b>Weekly Practice Hours</b>	0
<b>Weekly Lab Hours</b>	0
<b>Name of Lecturer(s)</b>	Prof. Dr. FATMA DOĞRUEL
<b>Email of Lecturer(s)</b>	fatma.dogruel@marmara.edu.tr
<b>Phone of Lecturer(s)</b>	
<b>Education System</b>	Formal Education
<b>Prerequisites and co-requisites</b>	
<b>Prerequisite To</b>	
<b>Recommended Optional Programme Components</b>	
<b>Objectives of the Course</b>	The course aim is to prepare students to write in economics
<b>Course Content</b>	The course analyzes the documents considering their introduction, literature, model, data, and conclusion. We also focus on formal writing techniques in economics. The course will provide some information on data sources, journal papers, working paper archives, and related institutions such as the World Bank and IMF.
<b>Recommended or Required Reading</b>	<p>Writing Guide for Term Papers and Theses (Prepared by Yasemin Baştürkü)</p> <p>MIT, Writing and Reading the Essay  <a href="http://ocw.mit.edu/courses/writing-and-humanistic-studies/21w-735-writing-and-reading-the-essay-fall-2005/index.htm">http://ocw.mit.edu/courses/writing-and-humanistic-studies/21w-735-writing-and-reading-the-essay-fall-2005/index.htm</a></p> <p>HARVARD UNIVERSITY, Writing Economics  <a href="http://www.economics.harvard.edu/files/WritingEconomics.pdf">http://www.economics.harvard.edu/files/WritingEconomics.pdf</a></p> <p>Neugeboren, Robert H. 2005. The Student's Guide to Writing Economics, Routledge.</p>
<b>Techniques and Ways of Learning</b>	Lecture, discussions and project.
<b>Education Language</b>	English
<b>Internship Status</b>	None

<b>Learn outputs</b>	1-Grasp the basics of the Global Economic Order
	2-Comprehend the centrality of Bretton Woods Institutions in the Global Economic Order
	3-Understand the evolution of World Trade System evaluate its failures and successes
	4-Comment on IMF and World Bank Reform
	5-Evaluate WTO Doha Round Negotiations
	6-Comment on the East Asian and Russian Crises and the role of the IMF

### Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory
1	Introduction and overview		
2	Economic literacy: where we can start from?		
3	Analyzing a paper: Finding and developing an idea		
4	Analyzing a paper: Basic features of writing a paper		
5	Citing rules		
6	Literature survey & development the main body of a paper I		
7	Literature survey & development the main body of a paper II		
8	Midterm		
9	Working paper archives (SSRN, World Bank, IMF, NBER, and CEPR)		
10	Journal Archives; Key words, JEL codes		
11	Data archives; online databases		
12	How to write an abstract I		
13	How to write an abstract II		
14	How to prepare a presentation I		
15	How to prepare a presentation II		
16	Study week		
17	Final		

<b>Evaluation</b>		<b>Percentage of contribution. %</b>
<b>Semester (Year) Learning Activities</b>		<b>40</b>
<b>Final Examination</b>		<b>60</b>
	<b>TOTAL</b>	<b>100</b>
<b>Semester (year) Learning Activities</b>	<b>Number</b>	<b>Percentage of contribution. %</b>
Midterm Exam	1	100
Total		100

Final Examination	Number	Percentage of contribution, %
Final Exam	1	100
Total		100

Workload Calculation			
Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	3	14	42
Pre Class Self Study	1	14	14
Post Class Self Study	1	14	14
Midterm Preparation	1	10	10
Final Preparation	1	15	15
Project	1	20	20
Other	1	10	10
TOTAL WORKLOAD (hours)			125
<b>Course ECTS Credits = Total Work Load (hours) / 25 ( hours / ECTS ) = 125 / 25 = 5.00 ~ 5</b>			

## MATH122 - Calculus II

<b>Course Name</b>	Calculus II
<b>Course Unit Code</b>	MATH122
<b>Type of Course Unit</b>	necessary
<b>Level of Course Unit</b>	Bachelor
<b>Course Year</b>	1
<b>Course Semester</b>	2
<b>Number of ECTS Credits Allocated</b>	6.00
<b>Number of Local Credits Allocated</b>	6.00
<b>Weekly Course Hours (Theoretical)</b>	3
<b>Weekly Practice Hours</b>	0
<b>Weekly Lab Hours</b>	0
<b>Name of Lecturer(s)</b>	Lect. Ercan GÜRVİT
<b>Email of Lecturer(s)</b>	
<b>Phone of Lecturer(s)</b>	
<b>Education System</b>	Formal Education
<b>Prerequisites and co-requisites</b>	
<b>Prerequisite To</b>	ECON332-Mathematical Economics II, ECON331-Mathematical Economics I
<b>Recommended Optional Programme Components</b>	
<b>Objectives of the Course</b>	The purpose of this course is to give information about mathematical techniques used in economics to the students.
<b>Course Content</b>	This course is a continuation of MATH 121. The main topics covered are integrals, differential equations, series and linear algebra.
<b>Recommended or Required Reading</b>	Thomas and Finney, Calculus, 10th (or Alternate) Edition, Addison Wesley
<b>Techniques and Ways of Learning</b>	Lectures, short exams, homeworks and problem solving sessions.
<b>Education Language</b>	English
<b>Internship Status</b>	None
<b>Learn outputs</b>	<ul style="list-style-type: none"> <li>1-Define and use the standard techniques of multivariate calculus</li> <li>2-Solve mathematical problems by the use of advanced techniques</li> <li>3-Compute necessary variables for economic applications</li> <li>4-Question the connection between the use of mathematical tools and economic interpretation</li> <li>5-Apply mathematical techniques to economic problems</li> </ul>

## Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory

1	Antiderivatives, indefinite integrals and initial value problems		
2	Rules for substitution and integration by parts		
3	Riemann sums, definite integrals the mean value and fundamental theorems		
4	Computing area, setting up a definite integral, computing volumes		
5	L'hopitals rule, improper integrals		
6	Double integrals, moments and centers of mass, double integrals in polar form		
7	Double integrals, moments and centers of mass, double integrals in polar form		
8	Midterm		
9	Total differential and first order linear differential equations		
10	Nonlinear differential equations of first order and first degree and higher order differential equations		
11	Series and sequences		
12	Infinite series, Taylor and Maclaurin series		
13	Difference equations		
14	Vectors, matrices, identity and null matrices, transposes and inverses, conditions for nonsingularity of a matrix		
15	Basic properties of determinants, finding inverse matrix and Cramer's rule		
16	Applications of integral differential equations		

Evaluation		Percentage of contribution, %
<b>Semester (Year) Learning Activities</b>		<b>40</b>
<b>Final Examination</b>		<b>60</b>
<b>TOTAL</b>		<b>100</b>

Semester (year) Learning Activities	Number	Percentage of contribution, %
Midterm Exam	1	100
Total		100

Final Examination	Number	Percentage of contribution, %
Final Exam	1	100
Total		100

Workload Calculation			
Activities	Number	Time (hours)	Total Work Load (hours)

Pre Class Self Study	2	14	28
Post Class Self Study	1	14	14
Midterm Preparation	1	28	28
Final Preparation	1	28	28
Home Work	1	10	10
TOTAL WORKLOAD (hours)			150
<b>Course ECTS Credits = Total Work Load (hours) / 25 ( hours / ECTS ) = 150 / 25 = 6.00 ~ 6</b>			



## SOC1002 - Sociology

<b>Course Name</b>	Sociology
<b>Course Unit Code</b>	SOC1002
<b>Type of Course Unit</b>	necessary
<b>Level of Course Unit</b>	Bachelor
<b>Course Year</b>	1
<b>Course Semester</b>	2
<b>Number of ECTS Credits Allocated</b>	4.00
<b>Number of Local Credits Allocated</b>	4.00
<b>Weekly Course Hours (Theoretical)</b>	3
<b>Weekly Practice Hours</b>	0
<b>Weekly Lab Hours</b>	0
<b>Name of Lecturer(s)</b>	Lecturer BARAN ALP UNCU
<b>Email of Lecturer(s)</b>	baran.unuc@marmara.edu.tr
<b>Phone of Lecturer(s)</b>	2163362809
<b>Education System</b>	Formal Education
<b>Prerequisites and co-requisites</b>	
<b>Prerequisite To</b>	
<b>Recommended Optional Programme Components</b>	
<b>Objectives of the Course</b>	This course aims to teach how the society is constructed on essential institutions and values in a sociological perspective. The major definitions for sociological concepts will be introduced by giving reference to main sociological theories developed by A. Comte, E. Durkheim, M. Weber and K. Marx.
<b>Course Content</b>	The formation and evolution of human societies is the major concern of this course. The main topics are; Concepts and Research Methods in Sociology, Population and Urban Sociology, Social Stratification and Mobility, Social Change, Family and Socialization, Social Determinants of Behavior and Sociopathic Behavior.
<b>Recommended or Required Reading</b>	Anthony Giddens, Sociology, 7th edition, Polity Press, England
<b>Techniques and Ways of Learning</b>	Lectures, active discussions and homeworks.
<b>Education Language</b>	English
<b>Internship Status</b>	None
<b>Learn outputs</b>	1-Apply sociological concepts to real-world problems
	2-Relate sociological concepts with economic developments.
	3-Critique social developments.
	4-Define main concepts in sociology.
	5-Examine the research methodologies in sociology

## Weekly Course Content

Week	Subjects		
	Theoretical	Practice	Laboratory
1	What is Sociology		
2	Culture and society		
3	World in change		
4	Social interaction		
5	Gender		
6	Family		
7	Crime and deviance		
8	Midterm		
9	Migration		
10	Race and ethnicity		
11	Social inequality and social stratification		
12	Contemporary organizations		
13	Work and economy		
14	Mass media		
15	Education		
16	Study Week		
17	Final		

<b>Evaluation</b>		<b>Percentage of contribution,%</b>
<b>Semester (Year) Learning Activities</b>		<b>40</b>
<b>Final Examination</b>		<b>60</b>
	<b>TOTAL</b>	<b>100</b>

<b>Semester (year) Learning Activities</b>	<b>Number</b>	<b>Percentage of contribution,%</b>
Midterm Exam	<b>1</b>	<b>100</b>
Total		<b>100</b>
<b>Final Examination</b>	<b>Number</b>	<b>Percentage of contribution,%</b>
Final Exam	<b>1</b>	<b>100</b>
Total		<b>100</b>

## Workload Calculation

Activities	Number	Time (hours)	Total Work Load (hours)
Theoretical	3	14	42
Pre Class Self Study	2	14	28
Midterm Preparation	1	14	14
Final Preparation	1	28	28
TOTAL WORKLOAD (hours)			112
<b>Course ECTS Credits = Total Work Load (hours) / 25 ( hours / ECTS ) = 112 / 25 = 4.48 ~ 4</b>			