

|  | MARMARA UNIVERSITY Faculty of Arts and Sciences | | | | | | | | | | | | | | | |
|--|--|---|---|---------------------|-----|----------------------|-------------|--|-----|------|--|------|------|------|------|------------------------------|
| | Chemistry Department | | | | | | | | | | | | | | | |
| | SYLLABUS | | | | | | | | | | | | | | | |
| | 2015-2016 FALL | | | | | | | | | | Course level: Lisans (First Cycle) | | | | | |
| Course Code | Course Name | Course Type | Course Pool (if exists) | Weekly Course Hours | | Local Credit | ECTS Credit | Semester | | | | | | | | |
| | | | | T | A | | | | | | | | | | | |
| YDI151 | Scientific English I | Zorunlu | | 2 | | 2 | 2 | 1 | | | | | | | | |
| Prerequisite (Ders Kodu ve Adı, Min Harfli Başarı Notu) | | | Prerequisite to (Ders Kodu ve Adı, Min Harfli Başarı Notu) | | | | | Weekly Time & Classroom Schedule (Gün, Saat Aralığı, Derslik) | | | | | | | | |
| <Bu dersi bağlayan önceki derslerin kodu, adı, min hb> {Her bir dersi birbirinden noktalı virgülle ayırınız.} | | | <Bu dersin bağladığı sonraki derslerin kodu, adı, min hb> {Her bir dersi birbirinden noktalı virgülle ayırınız.} | | | | | | | | | | | | | |
| Course Lecturer | Doç. Dr. Özkan DANIŞ | | | | | Teaching Assistants | | | | | | | | | | |
| Office/Room No | C016 | | | | | Office/Room No | | | | | | | | | | |
| Phone+extension | 02163464553-1334 | | | | | Phone+extension | | | | | | | | | | |
| E-mail | odanis@marmara.edu.tr | | | | | E-mail | | | | | | | | | | |
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| Office hour schedule | | | | | | Office hour schedule | | | | | | | | | | |
| Course Objectives | The aim of this course is to teach students to learn chemical terms and use their knowledge of English language in scientific fields, and give the ability to translate and present scientific documents in English. | | | | | | | | | | | | | | | |
| Textbooks and or References | Course Web page: | | | | | | | | | | | | | | | |
| | 1. | Sue Blattes, Veronique Jans, Jonathan Upjohn (2003). Minimum competence in scientific English. EDP Sciences, Fransa (online erisim - ebscohost.com) | | | | | | | | | | | | | | |
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| Course Learning Outcomes | 1. | Be able to use English language efficiently in Chemistry | | | | | | | | | | | | | | |
| | 2. | Be able to know the Chemical Terms in English | | | | | | | | | | | | | | |
| | 3. | Be able to read and understand scientific books and papers | | | | | | | | | | | | | | |
| | 4. | Be able to translate scientific subjects from English to Turkish | | | | | | | | | | | | | | |
| | 5. | Be able to present a scientific topic in English in front of the audience | | | | | | | | | | | | | | |
| Program Outcomes x Course Learning Outcomes Matrix | Program Outcomes | | | | | | | | | | | | | | | 1:Weak; 2:Medium; 3:Strong |
| | PK1 | PK2 | PK3 | PK4 | PK5 | PK6 | PK7 | PK8 | PK9 | PK10 | PK11 | PK12 | PK13 | PK14 | PK15 | Course Learning Outcomes |
| | 2 | | | | | | | | | | | | | 3 | | DK1. Be able to use Engli... |
| | 2 | | | | | | | | | | | | | 3 | | DK2. Be able to know the ... |
| | | | | | | | | | | | | | 2 | 3 | | DK3. Be able to read and ... |
| | | | | | | | | | | | | | | 3 | | DK4. Be able to translate... |
| | | | | | | | | | | | 3 | | | 3 | | DK5. Be able to present a... |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 2 | 3 | 0 | TOTAL EFFECT |
| Language of Instruction | Learning Activities and Teaching Methods | | | | | | | | | | Course Presentation Form | | | | | |
| | Lecture supported by power point slides, illustrations, blackboard notes and discussion. | | | | | | | | | | Lecture supported by power point slides, illustrations, blackboard notes and discussion. | | | | | |

| Course Code | Course Name | Course Type | Course Pool (if exists) | Weekly Course Hours | | Local Credit | ECTS Credit | Semester | |
|---|--------------------------------|---|--|---------------------|----------------------|---|-----------------------------------|---------------------|--|
| | | | | T | A | | | | |
| YDI151 | Scientific English I | Zorunlu | | 2 | | 2 | 2 | 1 | |
| Week | Date | Weekly Course Content | | | | Reference No - Section | | | |
| 1. Week | | Chemistry Terminology: Basic Laboratory Equipments I | | | | | | | |
| 2. Week | | Chemistry Terminology: Basic Laboratory Equipments I | | | | | | | |
| 3. Week | | Scientific magazines: Introduction to Translation Projects | | | | | | | |
| 4. Week | | Techniques to Read Scientific Articles | | | | | | | |
| 5. Week | | Example Text: Synthesis of selected 3- and 4-arylcoumarin derivatives and evaluation as potent antioxidants | | | | | | | |
| 6. Week | | Chemical Processes I: Separation Techniques | | | | | | | |
| 7. Week | | Chemical Processes II: Stoichiometry and Hydrates | | | | | | | |
| 8. Week | | Midterm Exam | | | | | | | |
| 9. Week | | Chemistry Terminology: Redox Reactions | | | | | | | |
| 10. Week | | Example Text: Belousov-Zhabotinsky reactions and Chaos Theory | | | | | | | |
| 11. Week | | Example text: Recent Scientific News and Inventions | | | | | | | |
| 12. Week | | Preparation of a Scientific Presentation: Tips and Pitfalls | | | | | | | |
| 13. Week | | Example Presentation: Saving Coffee | | | | | | | |
| 14. Week | | Student Presentations and Discussions | | | | | | | |
| 15. Week | | Student Presentations and Discussions | | | | | | | |
| 16. Week | | Study Week | | | | | | | |
| 17. Week | | Final Exam | | | | | | | |
| Evaluation Tool | | YSSL (BDS) | BNAL (BDS) | BDKL (BDS) | Calculation of Grade | | | | |
| | | | | | | | | | |
| Evaluation Tools and Weight % | Evaluation Tools | | Quantity | Date | Weight in Total (%) | | Weight in Semester Evaluation (%) | | |
| | Final Exam | | | | 60.00 | | 100.00 | | |
| | Final-Make up Exam (if exists) | | | | 60.00 | | 100.00 | | |
| | Semester Evaluation Tools | | | | | 40.00 | | 100.00 | |
| | Midterm Exam(s) | | | | 28.00 | | 70.00 | | |
| | Quiz(es) | | | | | | | | |
| | Project | | | | 12.00 | | 30.00 | | |
| | Homework | | | | | | | | |
| | Laboratory/Atelier | | | | | | | | |
| | Presentation / Seminar / Demo | | | | | | | | |
| | Research / Report / Other | | | | | | | | |
| | Attendance | | | | | | | | |
| Student Workload Calculation | | | | | | | | | |
| Tool | Weekly Avr. Hour | Semester Total Hour | Tool | Weekly Avr. Hour | Semester Total Hour | Tool | Weekly Avr. | Semester Total hour | |
| Theoretical Hours | 2.00 | 28 | Midterm Exam and Preparation | | 10 | Atelier and Preparation | | | |
| Applied Hours | | | Quiz and Preparation | | | Presentation/Seminar/Demo and Preparation | | | |
| Pre-class Self Study | | | Project and Preparation | | 10 | Research/ Report/ Other and Preparation | | | |
| Pre-application/Post-application Self Study | | | Homework and Preparation | | | Final Exam and Preparation | | 10 | |
| Total Student Workload Hours: | | 58 | 1 ECTS Credit = 25 Student Workload Hours | | | Workload Calculation: | Hesap Doğru | | |