The Department offers a four-year-long undergraduate program that aims to produce music educators for secondary education institutions. Prospective students who are to be accepted to the program are chosen via the Special Ability Exam which determines the amount and the frequency of the musical skills of the candidates. The program consists of individual and group playing/singing activities. In the program, the piano is the mandatory instrument and an elective instrument (violin, viola, cello, contrabass, transverse flute, clarinet, guitar and bağlama) is among the courses. The program does not only offer theoretical courses in the field but also include studies and experiments in musical creativity. Besides these courses, the program contributes to music education with seminars, panels, conferences, practical applications, concerts of instructors and students, out-of-department concerts etc. and some national and international activities.

**Education**

The Department’s undergraduate program consists of professional courses and courses related to general cultural subjects and pedagogic formation. The program is of four years in duration and it addresses both theoretical and practical aspects of teaching. In addition to the undergraduate program, master’s and Ph.D. programs are offered by the Institute of Educational Sciences.

**Facilities**

The students of this Department are able to use various facilities in order to practice their applied skills. They have access to an Orff and rhythm workshop, a multi-purpose hall, study rooms, a computer laboratory which contains a CD and musical notes archive, and a total of 38 pianos (two of which are grand pianos). Furthermore, the Department is involved in various co-operative activities with foreign universities as part of the Erasmus Programme.

**Employment Prospects**

The graduates of the department are able to work as music teachers at state and private (elementary and) secondary schools/tertiary institutions.

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**Contact Details**

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About The Faculty

Atatürk Education Faculty is one of the oldest teacher-training institutions in Turkey. As a result of drawing from its distinguished past, and by means of continuous improvement and expansion, the Faculty has succeeded in becoming a leading school of its kind and one of Turkey’s most important sources of new teachers.

On the one hand, this Faculty possesses a long historical heritage and on the other, the Faculty is proud to carry the name of the august leader and founder of the Republic of Turkey, Mustafa Kemal Atatürk. Atatürk once said: “Teachers! The Republic wants to see guardians who know of ideas and science, have physical strength and strong characters. The task of raising a new generation with these features and capabilities is in your hands.” These words acknowledge the responsibility with which teachers are entrusted and can be seen as the raison d’être for training well-qualified teachers.

Our Faculty seeks to produce teachers who have inculcated modern civilisational standards and who are fully equipped to contributing to the store of national and universal knowledge.

With nearly 8,000 students and around 220 teaching faculty members, the Faculty is located on the Goztepe Campus, which is itself spread over a 15 acre site on the Anatolian side of Istanbul. The Faculty is home to a complex of buildings containing approximately 100 classrooms. These classrooms are, to a very large extent, fully equipped with the necessary technological infrastructure. Furthermore, according to the features of each programme, music rooms, individual music practice rooms, seminar rooms, art and drawing workshops, science and computer laboratories, an art gallery and a student reading room and library are all available for use by students. Atatürk Education Faculty meets the needs of supplying the country’s demand for teachers via a total of 31 programmes (22 of which are daytime programmes and 8 of which are evening programmes). In addition to their teaching duties, the Faculty’s lecturers are closely involved in making a contribution to academic activities at both national and international levels. Lecturers are also actively involved in providing various in-service training programmes to serving teachers and educational administrators.

The Faculty also participates in national and international student and teaching staff exchange programmes. In this context, the Faculty has seen a steadily increasing number of outgoing and incoming students in respect of both the Erasmus international student exchange programme and the FARABI national student exchange programme.